

1 Timothy

ALL: read chapter 1, 6

Summarize this book in one word, a short phrase, or a few sentences:

What makes this book unique among the other books of the Bible?

Answer these questions:

1. What was Paul's purpose in charging (commanding) Timothy to remain in Ephesus?

2. With what, was Timothy to teach Christians to be content?

Choose at least one of these methods of study:

Key Verses (1:3-5; 2:4, 12-13; 3:15; 4:1-3, 16; 5:8, 16; 6:6-8; 6:20-21)

Concordance work (doctrine, faith, love, command/commandment, God, Jesus, godliness)

Dictionary work (doctrine 4:6, 16; exhort 6:2; silence 2:12; bishop 3:1; meditate 4:15)

Read chapter 2 and write three important truths we can learn

Read chapter 6 and write three important truths we can learn

Your preparation for class and notes in class

2 Timothy

ALL: read chapter 1, 4

Summarize this book in one word, a short phrase, or a few sentences:

What makes this book unique among the other books of the Bible?

Choose at least one of these methods of study:

Key verses 1:13; 2:2; 2:8-9; 3:16-17; 4:2-5

Concordance work (truth, faith, ashamed, Lord)

Dictionary work (apostle, teacher, preacher, Scripture, inspired)

Read chapter 4 and write three important truths we can learn

Your preparation for class and notes in class

Titus

ALL:

Read chapter 1, 3

Summarize this book in one word, a short phrase, or a few sentences:

What makes this book unique among the other books of the Bible?

Choose at least one of these methods of study:

Key verses 1:3, 5; 2:1, 3-5

Concordance work (deed, faith, Savior)

Dictionary work (elders, bishop, divisive)

Read chapter 2 and write three important truths we can learn

Your preparation for class and notes in class

Philemon

ALL:

Read the book

Summarize this book in one word, a short phrase, or a few sentences:

What makes this book unique among the other books of the Bible?

Outline of the book Read each section, then briefly state the main point

v1-3

v4-7

v8-20

v21-25

Compare the names in verses 23-24 with Col. 4:10-15, which shows that these two letters were written and delivered at the same time.

For personal thought Is it really possible for a slave and a master to have a relationship as brothers in Christ?
See Col. 3:22-4:1; 1 Tim. 6:1-2

Consider this true example, from the 1850s (Moses Lard was a gospel preacher):
"Lard anxiously looked forward to the Sunday of the appointment; when the day finally came, he arose early and rode down to the village several miles distant. As he dismounted and prepared to hitch up his horse to a nearby rack, a black man walked up to him and said, 'You do not know me, but I know you and have known you for a long time. My name is Dick; I once belonged to the church at Stanley where old brother Warriner used to preach and near which he is buried. Since his death the church has gone to pieces and I have been long without its privileges. I have come fifteen miles today to hear you preach and have brought with me my young master, Thomas. He is a good boy and I think would be a Christian, if he knew how'. Dick then introduced his sixteen-year-old master to Lard...In the sermon that morning Thomas quickly learned what Christ had already done for him...When Moses Lard offered the invitation, Thomas could hardly wait to get there; but back in the far corner of the building an old slave by the name of Dick was in complete ecstasy." (Moses Lard: That Prince of Preachers. VanDeusen, Kenneth; College Press Publishing Company; p78-79.)

Questions for further application of this letter

1. According to Roman law, Onesimus was still Philemon's slave. Since Onesimus was now following Jesus as his king, could he ignore the law of the Roman government?
2. When we don't like the laws of government, can we ignore them? Read and comment on Romans 13:1-7.
3. How would Onesimus answer other slaves who would ask him "Why did you come back?!"
4. Give an example of a situation where we might have to "go back" and change a decision we made.
5. What makes it difficult for us to "go back" and correct wrong decisions?

Hebrews

Read chapter 1, 13

Summarize this book in one word, a short phrase, or a few sentences:

What makes this book unique among the other books of the Bible?

Key verses 1 (1:1-3; 1:5-13; 2:1-4; 3:3-6; 4:11-13; 4:14-16; 5:12-14)

Key verses 2 (7:11-14; 8:7-13; 9:6-10; 10:1-4; 10:19-25; 11:1-3, 6; 12:1-3; 13:20-21)

Concordance work (Jesus, Son, Moses, faith, priest(s), law, covenant, blood)

Dictionary work (covenant, faith, oracles [5:12], mediator)

Read chapter 1, 4, or 10 and write three important truths we can learn.

Your preparation for class and notes in class

James

Read chapter 1, 5

Summarize this book in one word, a short phrase, or a few sentences:

What makes this book unique among the other books of the Bible?

Key verses 1:22; 2:1, 26; 4:4; 5:19-20

Concordance work (Christ, Lord, faith)

Dictionary work (partiality, patience, justified,)

Read chapter 1 or 5 and write three important truths we can learn

Your preparation for class and notes in class

1 Peter

Read chapter 1, 5

Summarize this book in one word, a short phrase, or a few sentences:

What makes this book unique among the other books of the Bible?

Key verses 1:10-12, 22-23; 2:9; 3:21; 4:16; 5:4

Concordance work (Christ, submit/submissive, suffer/suffering/sufferings/suffered, precious, conduct)

Dictionary work (sojourner [2:11], pilgrim, sanctification, lewdness, revelries)

Read chapter 1 or 5 and write three important truths we can learn

Your preparation for class and notes in class

2 Peter

Read chapter 1, 3

Summarize this book in one word, a short phrase, or a few sentences:

What makes this book unique among the other books of the Bible?

Key verses 1:3-4, 16-18; 2:9; 3:10-12, 15-16, 17-18

Concordance work (none for this lesson)

Dictionary work (scoffers, partaker, dissolved, elements)

Read any chapter and write three important truths we can learn

Your preparation for class and notes in class

1 John

Read chapter 1, 5

Summarize this book in one word, a short phrase, or a few sentences:

What makes this book unique among the other books of the Bible?

Key verses 1:9; 2:16; 3:4; 4:5-6; 5:4-5, 20

Concordance work (Christ, love, know, word, life, light, darkness, abide(s), truth, commandment(s))

Dictionary work (fellowship, advocate, propitiation, antichrist, test [4:1])

Read chapter 2 and write three important truths we can learn

Your preparation for class and notes in class

2 John

Read the book

Summarize this book in one word, a short phrase, or a few sentences:

What makes this book unique among the other books of the Bible?

Outline of the book Read each section, the briefly state the main point

v1-3

v4-6

v7-10

v11-13

We will discuss these questions in class:

1. What similarities do you see between 1 John and 2 John?

2. What does John say about love?

3. What were the deceivers denying?

4. Is this denial the only one that ought to cause us to reject a teacher? Explain your answer.

5. Summarize a common, mistaken idea today regarding the following topics. How does 2 John help to correct those ideas? What other passages related to this topic?
 - A. the relationship between love and commandments

 - B. antichrist

 - C. who we can accept or who we must reject

3 John

Read the book

Summarize this book in one word, a short phrase, or a few sentences:

What makes this book unique among the other books of the Bible?

Outline of the book Read each section, the briefly state the main point

v1-4

v5-8

v9-12

v13

We will discuss these questions in class: (see next page also)

1. What similarities do you see between 2 John and 3 John?

2. Who told John about the love of Gaius? How was Gaius' love shown?

3. When might we meet *brethren and strangers* who journey like the people of verses 5-8?
4. What does John say about the proper response to such *brethren and strangers* today?
5. Who did Diotrephes refuse? How do we know this is more than a personal dispute?
6. How do we guard against a Diotrephes-like situation today?

Jude

Read the book

Summarize this book in one word, a short phrase, or a few sentences:

What makes this book unique among the other books of the Bible?

Key verses 1:22; 2:1, 26; 4:4; 5:19-20

Concordance work (none for this lesson)

Dictionary work (partiality, patience, justified)

Outline of the book Read each section, the briefly state the main point

v1-2

v3-4

v5-11

v12-19

v20-23

v24-25

(lesson continues on next page)

We will discuss these questions in class:

1. Comment on how verse 3 can aid teachers today. (the thought by which they conclude what they ought to teach)
2. In verse 8, Jude identifies current dangers which had also caused problems in the past. Using verses 5-7, 11, match the people to the area of their guilt.
 - defile the flesh
 - Cain
 - Balaam
 - reject authority
 - Korah
 - Israelites
 - angels
 - speak evil of dignitaries
 - Sodom and Gomorrah
3. Choose one of the errors of verse 8 and illustrate why God's people today must remain aware of that danger today.
4. Choose of one the admonitions of verses 20-21 and explain how it will protect us from the danger you described in question 3.
5. Jude provides strong, plain warnings about these teachers. Discuss how verses 22-23 relate to those warnings.

Revelation

Read chapters 1, 22

Summarize this book in one word, a short phrase, or a few sentences:

What makes this book unique among the other books of the Bible?

ALL: answer these two questions

1. In what timeframe would the things of this book take place?
2. Identify the ways Jesus is identified in 22:13, 16. Pick any two names and tell what they teach about Him.

Prepare to discuss at least TWO of these sections:

Key Verses (1:1-3, 8, 17-20; 5:6-9; 6:9-11; 20:12-15; 21:27; 22:12, 18-19)

Concordance work (worship, lamb, blood, throne, beast, book, forever, heaven)

Dictionary work (signified [1:1], Amen [19:4] Alleluia)

Compare chapter 4 with Isa. 6:1-4—what are the similarities?

Read chapter 21 and answer the following questions

1. What happened to the “first heaven and the first earth”?
2. What will pass away, in verse 4?
3. What is the second death? (v8)
4. In verses 12-14, what number is repeated?

Read chapter 22 and answer the following questions

1. Where else do we read about the tree of verse 1?
2. How did the angel respond when John began to worship him?
3. Who is invited to “Come”?
4. What is John’s response to Jesus’ promise to come?

Your preparation for class and notes in class